

# History

## Staffing

Corey James Soper	Head of History
Phillip Hassan	Teacher of History
Angharad Bentley	Teacher of History and Maths

## Aims

- To promote passion and appreciation for the study of History.
- To empower students with the ability to think critically and become engaged, active and informed citizens.
- To allow pupils to investigate how and why society has developed and to encourage students to understand their identity.

## Progress

### Year 9 (2017/8)

100% of pupils made expected progress.  
92% of pupils made above expected progress.

### Year 8 (2017/8)

61% of pupils made expected progress.  
10% of pupils made above expected progress.

### Year 7 (2017/8)

80% of pupils made expected progress.  
17% of pupils made above expected progress.

## Curriculum Map

Key Stage	Year group	Autumn Term	Spring Term	Summer Term
	Year 7	<b>Introduction to History and the Norman Conquest</b>	<b>Medieval Europe: Conquest to Crusades</b>	<b>The Tudor Dynasty: Enlightenment and Empire.</b>
	Year 8	<b>The British Empire and Twentieth Century Britain</b>	<b>The First World War</b>	<b>The Second World War and the Holocaust</b>
	Year 9	<b>The People's Health</b>	<b>The People's Health</b>	<b>Norman Conquest</b>
	Year 10	<b>Viking Expansion</b>	<b>Viking Expansion</b>	<b>History Around Us</b>
	Year 11	<b>Life under Nazi Rule</b>	<b>Life under Nazi Rule</b>	

## Enrichment

History offer several trips at GCSE level:

**Kenilworth Castle:** An astounding medieval fortress-turned-palace that has been the heart

of British royal intrigue, which once boasted the largest Great Hall in Europe, to support their History Around Us module.

**Germany Trip:** A trip to Germany to explore the real impact of life under the Nazi Dictatorship, to support the Living under Nazi Rule module.

#### Contact Details

If you require further information regarding the History Curriculum offered at Jewellery Quarter Academy please contact

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