

# SPORT & HEALTH FACULTY

## Staffing

|                |  |
|----------------|--|
| Maryam Seleshe | Head of Health Faculty                                 |
| Rachael Dyson  | Teacher of PE & Head of Year 8                         |
| Wesley Martin  | Teacher of PE & Head of Year 10                        |
| Cory Wood      | Teacher of PE & Head of Year 7                         |
| Callum Kyffin  | Unqualified Teacher of PE & Deputy Head of Key Stage 4 |

## Aims

Develop competence to excel in a broad range of physical activities and competitive sports. To encourage students to be physically active for sustained periods of time in order to lead healthy, active lives.  
Prepare students' for success in their GCSE examinations.

## Progress

| Year 9 Core PE (2016/2017)                        | Year 9 GCSE PE (2016/2017)                       | Year 9 BTEC Sport (2016/2017)                    | Year 9 BTEC HSC (2016/2017)                       |
|---|--|--|---|
| 84 % of students made expected progress           | 100 % of students made expected progress         | 100% of students made expected progress          | 100% of students made expected progress           |
| 64% of students made more than expected progress  | 90% of students made more than expected progress | 91% of students made more than expected progress | 100% of students made more than expected progress |
| <b>Year 8 (2016/2017)</b>                         |  |  |   |
| 67 % of students made expected progress           |  |  |   |
| 34 % of students made more than expected progress |  |  |   |
| <b>Year 7 (2016/2017)</b>                         |  |  |   |
| 69 % of students made expected progress           |  |  |   |
| 24% of students made more than expected progress  |  |  |   |

## Curriculum Map

| Key Stage | Year group | Autumn Term   | Spring Term   | Summer Term   |
|-----------|------------|---|---|---|
| KS3       | Year 7     | <ul style="list-style-type: none"> <li>Using a range of tactics and strategies to overcome opponents in direct competition through team games.</li> </ul> | <ul style="list-style-type: none"> <li>Using a range of tactics and strategies to overcome opponents in direct competition through individual games.</li> <li>Exploring compositional ideas to perform various dance</li> </ul> | <ul style="list-style-type: none"> <li>Develop skills and techniques and apply them with developing precision and control in competitive sports.</li> <li>Develop their technique and improve their performance in various athletics events.</li> </ul> |

|     |         |  |  |  |
|-----|---------|--|--|--|
|     |         |  | <p>genres.</p> <ul style="list-style-type: none"> <li>Understanding how to lead a healthy, active lifestyle.</li> </ul>  |  |
|     | Year 8  | <ul style="list-style-type: none"> <li>Using a range of tactics and strategies to overcome opponents in direct competition through team games.</li> </ul>  | <ul style="list-style-type: none"> <li>Using a range of tactics and strategies to overcome opponents in direct competition through individual games.</li> <li>Exploring compositional ideas to perform various dance genres.</li> <li>Understanding how to lead a healthy, active lifestyle.</li> </ul>  | <ul style="list-style-type: none"> <li>Develop skills and techniques and apply them with developing precision and control in competitive sports.</li> <li>Develop their technique and improve their performance in various athletics events.</li> </ul>  |
| KS4 | Year 9  | <p><b>GCSE PE</b></p> <ul style="list-style-type: none"> <li>Applied anatomy and physiology</li> <li>Sports psychology</li> </ul> <p><b>BTEC Sport</b></p> <ul style="list-style-type: none"> <li>Fitness for sport and exercise</li> <li>Training for personal fitness</li> </ul> <p><b>BTEC Health &amp; Social</b></p> <ul style="list-style-type: none"> <li>Human lifespan development</li> </ul> | <p><b>GCSE PE</b></p> <ul style="list-style-type: none"> <li>Movement analysis</li> <li>Socio-cultural influences</li> </ul> <p><b>BTEC Sport</b></p> <ul style="list-style-type: none"> <li>Practical sports performance</li> </ul> <p><b>BTEC Health &amp; Social</b></p> <ul style="list-style-type: none"> <li>Health and social care values</li> <li>Social influences on health and wellbeing</li> </ul> | <p><b>GCSE PE</b></p> <ul style="list-style-type: none"> <li>Physical training</li> <li>Health, fitness and well-being</li> </ul> <p><b>BTEC Sport</b></p> <ul style="list-style-type: none"> <li>The sports performer in action</li> </ul> <p><b>BTEC Health &amp; Social</b></p> <ul style="list-style-type: none"> <li>Anatomy and Physiology for the human body</li> </ul> |
|     | Year 10 | <p><b>GCSE PE</b></p> <ul style="list-style-type: none"> <li>Physical training</li> </ul> <p><b>BTEC Sport</b></p> <ul style="list-style-type: none"> <li>Training for personal fitness</li> </ul> <p><b>BTEC Health &amp; Social</b></p> <ul style="list-style-type: none"> <li>Social care values</li> </ul>   | <p><b>GCSE PE</b></p> <ul style="list-style-type: none"> <li>Non-exam assessment: analysis and evaluation</li> <li>Physical training</li> </ul> <p><b>BTEC Sport</b></p> <ul style="list-style-type: none"> <li>Leading sports activities</li> </ul> <p><b>BTEC Health &amp; Social</b></p> <ul style="list-style-type: none"> <li>Anatomy and Physiology for the human body</li> </ul>                        | <p><b>GCSE PE</b></p> <ul style="list-style-type: none"> <li>The human body and movement in physical activity and sport</li> </ul> <p><b>BTEC Sport</b></p> <ul style="list-style-type: none"> <li>Leading sports activities</li> </ul> <p><b>BTEC Health &amp; Social</b></p> <ul style="list-style-type: none"> <li>Effective communication</li> </ul>                       |
|     | Year 11 | <p><b>GCSE PE</b></p> <ul style="list-style-type: none"> <li>Socio-cultural influences</li> </ul> <p><b>BTEC Sport</b></p> <ul style="list-style-type: none"> <li>The sports performer in action</li> </ul> <p><b>BTEC Health &amp; Social</b></p> <ul style="list-style-type: none"> <li>Assessment material for Human lifespan development and</li> </ul>  | <p><b>GCSE PE</b></p> <ul style="list-style-type: none"> <li>Sport psychology</li> </ul> <p><b>BTEC Sport</b></p> <ul style="list-style-type: none"> <li>Practical sports performance.</li> </ul> <p><b>BTEC Health &amp; Social</b></p> <ul style="list-style-type: none"> <li>Assessment material for Anatomy and Physiology for the human body</li> </ul>   | <p><b>GCSE PE</b></p> <ul style="list-style-type: none"> <li>Movement analysis</li> </ul> <p><b>BTEC Sport</b></p> <ul style="list-style-type: none"> <li>Coursework</li> </ul> <p><b>BTEC Health &amp; Social</b></p> <ul style="list-style-type: none"> <li>Assessment material for effective communication</li> </ul>   |

|  |  |                     |  |  |
|--|--|---------------------|--|--|
|  |  | social care values. |  |  |
|--|--|---------------------|--|--|

#### Enrichment

Weekly booster classes for students not making expected progress (3:30pm to 4:15pm)  
Catch up classes during holidays for students not making expected progress.

#### Extra-Curricular

##### Autumn Term

Boys' and Girls' Football (once a week 3:30pm to 4:30pm)

Girls' Netball (once a week 3:30pm to 4:30pm)

##### Spring Term

Boys' and Girls' Football (once a week 3:30pm to 4:30pm)

Girls' Netball (once a week 3:30pm to 4:30pm)

Fitness (Lunchtime twice a week and once a week after school 3:30pm to 4:30pm).

##### Summer Term

Fitness (once a week 3:30pm to 4:30pm)

Athletics (once a week 3:30pm to 4:30pm)

Girls' Rounders (Lunchtime twice a week and once a week after school 3:30pm to 4:30pm).

#### Contact Details

If you require further information on the Physical Education Curriculum offered at Jewellery Quarter Academy please contact

**Maryam Seleshe**

at

Jewellery Quarter Academy

Saint George's Court

1 Albion Street Birmingham

B1 3AA

Telephone: 0121 289 3944