

# Religious Education

## Staffing

Harjeet Jandu	Lead teacher in Religious Education
David Whyte	Teacher of Humanities/ Head of Year 9

## Aims

- Actively promote an interest in and enthusiasm for Religious Education through provoking challenging questions about the ultimate meaning and purpose of life, beliefs about God and issues of right and wrong.
- Enhance students' awareness and understanding of religions and beliefs, teachings, practices as well as of the influence of religion on individuals, families, communities and cultures.
- Encourage pupils to develop key skills such as, analysing, interpreting and evaluating issues of truth, belief, faith and ethics and to communicate their response.

## Progress

### Year 8 (2016/2017)

63% of students made expected progress.

27% of students made expected progress and above.

### Year 7 (2016/2017)

68% of students made expected progress.

21% of students made expected progress and above.

## Curriculum Map

Key Stage	Year group	Autumn Term	Spring Term	Summer Term
KS3	Year 7	<u>Christianity</u> <ul style="list-style-type: none"> <li>• Founder/Leader, Beliefs, texts, worship.</li> <li>• Religious observances, festivals, ethics.</li> </ul> <u>Skills</u> Descriptive writing, evaluation, analysis, interpretation.	<u>Islam</u> <ul style="list-style-type: none"> <li>• Founder/Leader, Beliefs, texts, worship.</li> <li>• Religious observances, festivals, ethics.</li> </ul> <u>Skills</u> Descriptive writing, evaluation, analysis, interpretation.	<u>Judaism</u> <ul style="list-style-type: none"> <li>• Founder/Leader, Beliefs, texts, worship.</li> <li>• Religious observances, festivals, ethics.</li> </ul> <u>Skills</u> Descriptive writing, evaluation, analysis, interpretation. Debating skills.
	Year 8	<u>Sikhism/Hinduism</u> <ul style="list-style-type: none"> <li>• Founder/Leader, Beliefs, texts, worship.</li> <li>• Religious observances, festivals, ethics.</li> </ul> <u>Skills</u> Descriptive writing, evaluation, analysis, interpretation.	<u>The problem of evil</u> <ul style="list-style-type: none"> <li>• Problem of Evil, Characteristics of God, Solutions for Evil</li> </ul> <u>Skills</u> <b>Essay question</b> , evaluation, analysis, interpretation, <b>debate</b> .	<u>Social injustice</u> <ul style="list-style-type: none"> <li>• Social injustice, Equality in religion, Aims of punishment, Capital punishment, attitudes towards religion.</li> </ul> <u>Skills</u> Essay question, evaluation, analysis, interpretation, debate, <b>numeracy skills/data analysis</b> .

KS4	Year 9	<u>Study of Religions</u> Christianity  <u>Skills</u> Develop their knowledge, skills and understanding of religion by exploring the significance and impact of beliefs, teachings, sources, practices, ways of life and forms of expressing meaning.	<u>Study of Religions</u> Islam  <u>Skills</u> Develop their knowledge, skills and understanding of religion by exploring the significance and impact of beliefs, teachings, sources, practices, ways of life and forms of expressing meaning.	<u>Study of Theme</u> Relationship and Families  <u>Skills</u> Express their personal responses and informed insights on fundamental questions and issues about identity, belonging, meaning, purpose, truth, values and commitments.
	Year 10	<u>Study of Theme</u> Existence of God and Revelation  <u>Skills</u> Express their personal responses and informed insights on fundamental questions and issues about identity, belonging, meaning, purpose, truth, values and commitments.	<u>Study of Theme</u> Religion and Life  <u>Skills</u> Express their personal responses and informed insights on fundamental questions and issues about identity, belonging, meaning, purpose, truth, values and commitments.	<u>Study of Theme</u> Religious Peace and Conflict  <u>Skills</u> Express their personal responses and informed insights on fundamental questions and issues about identity, belonging, meaning, purpose, truth, values and commitments.
	Year 11	Revisit Religions	Revisit Themes	Exam

#### Enrichment

To be confirmed.

#### Extra-Curricular

To be confirmed.

#### Contact Details

If you require further information on the RE Curriculum offered at Jewellery Quarter Academy please contact

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