

SPORT & HEALTH FACULTY

Staffing

Maryam Seleshe	Head of Health Faculty
Rachael Dyson	Teacher of PE & Head of Year 8
Wesley Martin	Teacher of PE & Head of Year 10
Murdock Kellyman	Teacher of PE & Head of Year 7
Callum Kyffin	Unqualified Teacher of PE & Deputy Head of Key Stage 4

Aims

Develop competence to excel in a broad range of physical activities and competitive sports.
 To encourage students to be physically active for sustained periods of time in order to lead healthy, active lives.
 Prepare students' for success in their GCSE examinations.

Progress

Year 10 Core PE (2017/18)	Year 10 GCSE PE (2017/18)	Year 10 BTEC Sport (2017/18)	Year 10 BTEC HSC (2017/18)
72 % of students made expected progress	100 % of students made expected progress	77% of students made expected progress	84% of students made expected progress
40% of students made more than expected progress	76% of students made more than expected progress	54% of students made more than expected progress	59% of students made more than expected progress
Year 9 Core PE (2017/18)	Year 9 GCSE PE (2017/18)	Year 9 BTEC Sport (2017/18)	Year 9 BTEC HSC (2017/18)
93 % of students made expected progress	100 % of students made expected progress	92% of students made expected progress	96% of students made expected progress
69% of students made more than expected progress	48% of students made more than expected progress	69% of students made more than expected progress	37% of students made more than expected progress
Year 8 (2017/18)			
61 % of students made expected progress			
34 % of students made more than expected progress			
Year 7 (2017/18)			
52% of students made expected progress			
22% of students made more than expected progress			

Curriculum Map

Key Stage	Year group	Autumn Term	Spring Term	Summer Term
KS3	Year 7	<ul style="list-style-type: none"> Using a range of tactics and strategies to overcome opponents in direct competition through team games. 	<ul style="list-style-type: none"> Using a range of tactics and strategies to overcome opponents in direct competition through individual games. Exploring compositional ideas to perform various dance genres. Understanding how to lead a healthy, active lifestyle. 	<ul style="list-style-type: none"> Develop skills and techniques and apply them with developing precision and control in competitive sports. Develop their technique and improve their performance in various athletics events.
	Year 8	<ul style="list-style-type: none"> Using a range of tactics and strategies to overcome opponents in direct competition through team games. 	<ul style="list-style-type: none"> Using a range of tactics and strategies to overcome opponents in direct competition through individual games. Exploring compositional ideas to perform various dance genres. Understanding how to lead a healthy, active lifestyle. 	<ul style="list-style-type: none"> Develop skills and techniques and apply them with developing precision and control in competitive sports. Develop their technique and improve their performance in various athletics events.
KS4	Year 9	<p>GCSE PE</p> <ul style="list-style-type: none"> Applied anatomy and physiology Sports psychology <p>BTEC Sport</p> <ul style="list-style-type: none"> Fitness for sport and exercise Training for personal fitness <p>BTEC Health & Social</p> <ul style="list-style-type: none"> Human lifespan development 	<p>GCSE PE</p> <ul style="list-style-type: none"> Movement analysis Socio-cultural influences <p>BTEC Sport</p> <ul style="list-style-type: none"> Practical sports performance <p>BTEC Health & Social</p> <ul style="list-style-type: none"> Health and social care values Social influences on health and wellbeing 	<p>GCSE PE</p> <ul style="list-style-type: none"> Physical training Health, fitness and well-being <p>BTEC Sport</p> <ul style="list-style-type: none"> The sports performer in action <p>BTEC Health & Social</p> <ul style="list-style-type: none"> Anatomy and Physiology for the human body
	Year 10	<p>GCSE PE</p> <ul style="list-style-type: none"> Physical training <p>BTEC Sport</p> <ul style="list-style-type: none"> Training for personal fitness <p>BTEC Health & Social</p> <ul style="list-style-type: none"> Social care values 	<p>GCSE PE</p> <ul style="list-style-type: none"> Non-exam assessment: analysis and evaluation Physical training <p>BTEC Sport</p> <ul style="list-style-type: none"> Leading sports activities <p>BTEC Health & Social</p>	<p>GCSE PE</p> <ul style="list-style-type: none"> The human body and movement in physical activity and sport <p>BTEC Sport</p> <ul style="list-style-type: none"> Leading sports activities <p>BTEC Health & Social</p> <ul style="list-style-type: none"> Effective communication

			<ul style="list-style-type: none"> Anatomy and Physiology for the human body 	
Year 11	GCSE PE <ul style="list-style-type: none"> Socio-cultural influences BTEC Sport <ul style="list-style-type: none"> The sports performer in action BTEC Health & Social <ul style="list-style-type: none"> Assessment material for Human lifespan development and social care values. 	GCSE PE <ul style="list-style-type: none"> Sport psychology BTEC Sport <ul style="list-style-type: none"> Practical sports performance. BTEC Health & Social <ul style="list-style-type: none"> Assessment material for Anatomy and Physiology for the human body 	GCSE PE <ul style="list-style-type: none"> Movement analysis BTEC Sport <ul style="list-style-type: none"> Coursework BTEC Health & Social <ul style="list-style-type: none"> Assessment material for effective communication 	

Enrichment

Weekly booster classes for students not making expected progress (3:30pm to 4:15pm)
Catch up classes during holidays for students not making expected progress.

Extra-Curricular

Autumn Term

Boys' and Girls' Football (once a week 3:30pm to 4:30pm)

Girls' Netball (once a week 3:30pm to 4:30pm)

Spring Term

Boys' and Girls' Football (once a week 3:30pm to 4:30pm)

Girls' Netball (once a week 3:30pm to 4:30pm)

Fitness (Lunchtime twice a week and once a week after school 3:30pm to 4:30pm).

Summer Term

Fitness (once a week 3:30pm to 4:30pm)

Athletics (once a week 3:30pm to 4:30pm)

Girls' Rounders (Lunchtime twice a week and once a week after school 3:30pm to 4:30pm).

Contact Details

If you require further information on the Physical Education Curriculum offered at Jewellery Quarter Academy please contact

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