



SEND Information Report



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Updated: November 2018

SEND Information Report

At Jewellery Quarter Academy we believe that all of our students are entitled to an outstanding education, one that is appropriate to their needs, promotes high standards and generates high aspirations.

At Jewellery Quarter Academy we are committed to working with all members of our school community to support the learning and progress of our students. We are supported by Birmingham City Council's Local Offer and their team of experts and by CORE Academy Trust . We would welcome your feedback and will review this report annually to ensure the content is accurate. If you would like to be involved in the next review, or would like more information about SEND at our school please contact:

Head Teacher	Mr Russell Bond rbond@jewelleryquarter.academy
SENCo	Mrs Andrea Hassell ahassell@jewellerryquarter.academy
Deputy SENCo	Mrs Joan Arnett jarnett@jewelleryquarter.academy
Lead Governor for SEN	Ms Nasim Akhtar

School phone number is 0121 729 7220

School email: enquiry@jewelleryquarter.academy

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How does the school assess a student's needs?

"A pupil has SEND where their learning difficulty or disability calls for special educational provision, namely provision different from or additional to that normally available to pupils of the same age"
SEND Code of Practice January 2015, 6.15

A student entering Jewellery Quarter Academy School comes with certain information from their previous school. This information could be a need that has been identified by the previous school and the student may have an Education Health Care Plan, or it may just be that the student has a certain way of learning that may be different to other students. Throughout their life at Jewellery Quarter Academy their learning is assessed each half term so that support can be identified for any student who is not making the expected levels of progress. In addition teachers or support staff working closely with the students may raise a concern regarding the learning or progress of the student.

There are many reasons why a student may not progress at the expected levels and some of these may not be easily apparent. We liaise closely with parents so that we can look and assess the whole student and not just the student we see during school hours.

If the student is deemed to require additional support then they are added to the SEN Register which is reviewed on a termly basis. In addition students of concern are discussed at the weekly meeting of the support staff.

What should I do if I have a concern about my child?

Please contact the school. You may want to have an initial discussion with your child's form tutor who will refer your concerns to the SENCo if it is warranted or you can contact the SENCo directly. Please be reassured that your concerns will be dealt with sympathetically and only details of any agreed support will be shared with other staff.

If your concern is regarding your child's behaviour then the pastoral team will be the first line of support for your child. You can find details of our pastoral team later in this document.

What happens if my child is unwell at school?

Students who are unwell are sent to the medical room to see the health and welfare officer. She will then assess whether the student is too ill to stay in school and will contact parent/carer. If your child has a medical condition that requires the administering of medication we will discuss this with you and create an agreed plan to enable this to happen.

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Can my child access all areas of the learning environment?

Jewellery Quarter Academy opened in September 2014 and therefore all equipment and the environment is new. The refurbishment has been completed to a high standard and meets the requirements of the Disability Discrimination Act 1995. Our [Accessibility Policy](#) is available here.

Who will support my child?

Our committed SEN department consists of:

SENCo

Deputy SENCo

Two full time assistant teachers

Health and welfare officer

Behaviour and safety officer.

This group of individuals are highly qualified and experienced. The SENCo has the PGCE SENCo qualification, the Deputy SENCo is currently studying a Special Educational Needs Degree and the behaviour and safety officer has several years' experience in a special school that caters for students with moderate learning difficulties.

In addition we work closely with a number of external agencies to enable us to extend the type of support we can offer:

Zoe Atori from the Communication & Autism Team (CAT) to deliver whole staff training and support individuals with an ASD diagnosis

The School Nurse Service and specialist nurses provide additional support for our students with complex medical conditions

Hollie Haywood from Pupil Support Services (PSS) works closely with students with moderate learning difficulties.

Lynne Lewis Educational Psychologist

The LEA's LACES team provide specific support for Children who are Looked After (CLA)

Mosaic Mentoring

We are part of the TITAN partnership and participate in the SENCO forum. This gives access to up to date initiatives and other professionals to help support and guide both our staff and students.

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Our Pastoral Team

Each student has a form teacher, supported by another member of staff who meets with their form twice a day and they would be the first people to pick up any issues with a student. In addition each Year group has a Head of Year and a Deputy Head of Year who work to support the form tutors. They will focus on any students who are exhibiting particularly challenging behaviour.

In Jewellery Quarter Academy we focus on positive behaviour and rewards. Students are encouraged to earn Achievement points and these are counted on a weekly basis and are put into a league table against other forms in the Year Group. There are additional rewards at the end of each term for the top students with 100% attendance and punctuality and the highest number of positive points.

What type of support will be given to my child?

At Jewellery Quarter Academy we create an Individual Education Plan. In a discussion between student, parent and assistant teacher each student is set three targets to complete. This is reviewed at the SEN surgery (more details can be found later in the document)

These are some examples of strategies currently being used:

Literacy support - through the use of extra sessions

Reading support- through the use of Accelerated Reader

Numeracy support – through the use of Numicon

Small groups where possible

Assistant Teacher Support focussed in the three core subjects of English, Maths and Science

Mentor provision

Anger Management

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My child is in Year 6 what support is there for transition to Year 7?

Jewellery Quarter Academy has links with the local Primary Schools and Year 5 and 6 students may have already visited the school and met staff on one of the various activity sessions run by our staff and students. All Year 6 students are visited at their Primary School by a member of staff to discuss any concerns they may have, many Primary Schools also invite parents in to attend this meeting. We then offer the chance to come into school with a member of staff from the Primary School and to walk around with one of the SEND team to start building a positive relationship. This can be repeated, and adapted according to the needs of the individual student.

How will I know how well my child is doing?

At Jewellery Quarter Academy we send a termly report home. This report indicates the academic achievement of your child and their attitude to learning. We have an annual parents evening providing you with an opportunity to speak to each of your child's subject teachers. In Year 8 we offer an extra evening to discuss your child's progression to Key Stage 4.

Every half term we invite parents of students who have Individual education plan targets to come to an SEN Surgery to review the progress against the targets and create new ones as needed.

How do you know if the support is effective?

Every half term teachers provide the working at levels for all students they teach. This indicates whether a student is making the expected amount of progress. This information will indicate whether the support has worked, needs to continue or is having no effect. Where required the behaviour data of the student is also consulted.

The SEN team meet on a weekly basis and students of concern are discussed. This enables us to respond very quickly to a student who may need some additional support.

My child has an Education Health Care Plan (EHCP) how is this reviewed?

An Education Health Care Plan is reviewed on an annual basis. The student and the parents/carers are sent a form to collect their views which is then brought to the annual review. This is attended by the student, parent/carer, SENCo and any other professional who may have been working with the student. If there are concerns about the requirements outlined in the EHCP then an early review can be undertaken.

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Complaints Procedure

Parents of students with Special Educational Needs and/or Disabilities with complaints should, in the first instance, contact the school SENCo or the Head Teacher. We aim to address all complaints and concerns swiftly and in line with the [Complaints Policy](#) of the School.

Further Information

[Please follow this link to get to Birmingham City Council's Local Offer](#)

You can also find more information on Birmingham's web page : www.mycareinbirmingham.org.uk

Call 0121 303 1888 or email: senar@birmingham.gov.uk