

PERSONAL DEVELOPMENT CURRICULUM MAP 2020/21 - Delivering a CORE Character Education

	Autumn Term		Spring Term		Summer Term	
Year 7	Starting As We Mean To Go On (Ready) <ul style="list-style-type: none"> Managing transition – Rise Above (Year 6) Students learn about personal organisation and can identify what is important in their lives Students understand the power of words for good and harm and organise acts of kindness 		Expressing Myself Effectively (Respectful) <ul style="list-style-type: none"> Students reflect on how they use resilience to overcome barriers Students reflect on how they communicate, especially with those that are different from themselves 		Making Good Decisions (Safe) <ul style="list-style-type: none"> Students can reflect on their decision making including their online behaviour and lifestyle choices Students learn what it means to take initiative, to set goals and lead others 	
Cohort Opportunities	Oxford Uni Trip PASS Survey Recre8 Now – Just 3 Clicks Student Parliament Election	Echo Eternal event participation and audience	Mosaic mentoring PlayHouse Theatre – Knife Crime Paradise Forum assembly	Paradise Forum Activities WMP Steelhouse Lane visit	Year 7 Residential Midlands Air Ambulance training – bleed control	Titan Skills Fair E-Clips Careers Interests Year 6 Transition Ambassadors Reward Trip
Year 8	Celebrating Our Differences and Diversity (Collaboration) <ul style="list-style-type: none"> Students learn how to appreciate and handle differences within teams Students engage in productive discussions and have the tools to navigate online and verbal communication effectively 		Thinking With A Clear Head (Opportunity + Collaboration) <ul style="list-style-type: none"> Students reflect on their decision-making and thought-processes to ensure a positive approach to future choices Students engage with different groups in ways which promote clear communication and inclusivity 		Committing To Growth (Excellence and Opportunity) <ul style="list-style-type: none"> Students approach problems and challenges in a methodical and open-minded way Students understand that honest reflection and clear vision are fundamental to building resilience 	
Cohort Opportunities	PASS Survey Recre8 Now – Just 3 Clicks CCF Recruitment Student Parliament Election	Shakespeare Schools Fest Echo Eternal sharing	JQ Neighbourhood Forum – Canal Restoration	Big Bang STEM Fair MFL Restaurant Trip	Energy Quest Workshop Equality in Nature trip Kudos Cascaid Careers Research	Reward Trip STEM (ARUP) assembly Aspiring Healthcare Professionals trip HMT Trip - Newark
Year 9	Finding My Voice (Respect + Collaboration) <ul style="list-style-type: none"> Students can moderate their voice and body language when presenting to a group or to individuals Students understand the importance of motivation and respect for effective leadership 		Using and Adapting My Voice (Respect + Excellence) <ul style="list-style-type: none"> Students use appropriate language in all settings including online and in formal situations Students can identify organisational techniques that are effective 		Growing in Confidence (Respect + Excellence) <ul style="list-style-type: none"> Students develop a sense of pride and confidence to help them overcome setbacks Students appreciate the qualities of both initiative and interpersonal skills to those around them and future employers 	
Cohort Opportunities	PASS Survey Henrietta St Gym Boxing CCF Recruitment Student Parliament Election	Kudos Cascaid Careers Activities World Skills UK Live trip Echo Eternal sharing Shakespeare Schools Fest Round Midnight – Knife Crime Recre8 Now project MFL Trip abroad	GCSE Options Prince's Trust Enterprise Challenge D of E Bronze Recruitment	National Apprenticeship Event JQ BID Spring Clean JQ Development Trust (Heritage) Project	JQ Neighbourhood Forum – Canal Restoration	Reward Trip

<p>Year 10</p>	<p>Owning My Journey (Collaboration + Excellence)</p> <ul style="list-style-type: none"> Students embrace challenge as a means to improve and can prioritise effectively Students understand strategies to build independence and improve performance 		<p>Owning My Actions (Opportunity + Excellence)</p> <ul style="list-style-type: none"> Students can identify and act when themselves and others are at risk of harm and can demonstrate compassion Students are increasingly self-motivated and resilient, embracing feedback as a means to progress 		<p>Owning My Decisions (Respect)</p> <ul style="list-style-type: none"> Students understand that both logic and empathy contribute to strong personal performance as an individual Students can reflect and re-charge, informing decision-making and allowing them to sustain strong performance 	
<p>Cohort Opportunities</p>	<p>PASS Survey UCB Business and Enterprise Challenge Henrietta St Gym Boxing JQ Neighbourhood Forum- Canal Restoration Student Parliament Election</p>	<p>EY Young Women's Mentoring Aim Higher Mentoring Echo Eternal sharing Barclays Life Skills – workplace behaviours Speakers For Schools assembly MFL Trip abroad</p>	<p>Speak Out Challenge Oxford Uni Trip Aim Higher Mentoring Global Acts of Unity talk She Who Leads – Us Programme</p>	<p>What Career Live trip JQ BID Spring Clean Work Experience – Learn To Work</p>	<p>Kudos CV Writing</p>	<p>Prefect and Leadership Applications Reward Trip National Space Centre Careers Conference Cadbury College Discovery Day</p>
<p>Year 11</p>	<p>Breaking Down The Journey (Excellence + Collaboration)</p> <ul style="list-style-type: none"> Students understand the importance of resilience and organisation to their studies and how this can help them maintain positive mental health Students can think critically about the nuances of communication and how this relates to their future 		<p>Charting The Course (Excellence + Opportunity)</p> <ul style="list-style-type: none"> Students understand the world is changed by initiative and by those who act on initiative and solve problems creatively Students develop mental toughness, allowing them to overcome setbacks and stay on track 		<p>Finishing With Pride (Respect + Excellence)</p> <ul style="list-style-type: none"> Students understand the importance of being exam-ready and can manage themselves during periods of stress and challenge. Students celebrate their achievements and work with the school to guarantee their next step after JQA. 	
<p>Cohort Opportunities</p>	<p>PASS Survey Henrietta St Gym Boxing Student Parliament Election</p>	<p>Mock Interview Experience Elevate – How To Manage Revision Period 6 1 to 1 Careers Interviews</p>	<p>NCS Sign-Up Elevate session (incl Parental Workshop) Trinity College Cambridge residential applications Period 6</p>	<p>Year 11 final mocks Mock Results Day Period 6 and Easter Revision</p>		<p>Prom/graduation GCSE Results Day Certificate collection evening</p>
<p>Cultural Connection Opportunities (all cohorts)</p>	<p>International Day of Peace European Day of Languages Black History Month MW Fitness County Lines MacMillan Coffee Morning World Smile Day Mental Health Day</p>	<p>Remembrance Day Anti-Bullying World Hello Day Road Safety Children In Need Health and Well-Being Drop Down Day International Disabled Persons Day International Human Rights Day</p>	<p>Resolutions Holocaust Memorial Activities No To FGM Safer Internet Day International Women in Science Day Precious Lives assemblies</p>	<p>World Book Day International Women's Day Ethics/Fairtrade Fortnight Careers Week Sport Relief British Science Week LGBTQ+ Month Autism Awareness Day Drug/Alcohol awareness World Poetry Day RSE Drop Down Day</p>	<p>Earth Day International Dance Day Red Cross/Crescent Day International Day of Families</p>	<p>World Environment Day My Money Week – Young Enterprise Life In The Wider World Drop Down Day World Music Day National School Sports Week National Loneliness Day Great Get Together – Jo Cox Refugee Week Remembering Srebrenica Malala Day Nelson Mandela Day</p>

Personal Development - Aims and Values

The intention of the Personal Development programme at Jewellery Quarter Academy is to develop 12 CORE character traits (below) in all JQA students. These are based on the school values.

All personal development is taught in form groups for 1 hour per fortnight, through assemblies, partnerships with outside agencies, opportunities within school and, crucially, form time activities throughout the course of the year.

We develop students to:

Value	Trait
Collaboration	<ul style="list-style-type: none"> Recognise and manage influences positively Work as part of a team and build healthy, positive relationships Use strategies to access support when appropriate
Opportunity	<ul style="list-style-type: none"> Make the most of opportunities to participate or take 'positive risks', including leadership opportunities Take time to question and enquire further about topics and learning Make positive, informed decisions after assessing situations (including risk)
Respect	<ul style="list-style-type: none"> Show respect, empathy and tolerance for others' beliefs/values/opinions Actively listen regularly Develop and maintain a healthy self-concept (self-respect)
Excellence	<ul style="list-style-type: none"> Be focussed on self-improvement and be aspirational Be committed to self-organisation Self regulate when necessary and be positive and resilient

Opportunity Overview

- Students are given a range of opportunities throughout the academic year to work together with their tutor and other adults on their own personal development
- Personal development activities in tutor time aim to develop a range of skills around the 12 CORE characteristics
- National/international days of recognition enable students to collaborate and connect with key British and worldwide events
- All personal development lessons (which is taught for one hour each fortnight) follow a specific delivery model in which students are given opportunities to discuss and debate and also give feedback and show they respect (even if they don't agree) with the views/beliefs and values of others as well as being directed to opportunities to seek further support/guidance
- Students have opportunities to work with external partners and also take opportunities in school to participate in as outlined in the map:
 - extra-curricular activities
 - Student Parliament and Leadership
 - trips
 - sports teams
 - mentoring
 - student voice focus groups
 - COREUs choir
 - Performing arts events and concerts
 - Reward and Recognition assemblies and events
 - Parents' Evening staff support
 - volunteering within the community
 - CCF
 - D of E scheme
- Assemblies linked to key topics each week provide opportunities for collective reflection and link explicitly to British Values – British Values are weaved into our character education programme
- Parents/carers are given feedback regarding the 12 character traits from their child's form tutor and students are given opportunities to reflect on aspects of their character through 'personal development' sessions and set themselves targets in their planner for the forthcoming term through their Personal Development Plan