The Religious Education Curriculum at Jewellery Quarter Academy

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Key Stage 4 Qualifications and Examination Boards:

AQA GCSE Religious Studies A 8062	AQA GCSE Religious Studies A 8702
Paper 1: Christianity and Islam (Excluding textual studies) 8062MA	Paper 2: Thematic Studies (Excluding textual studies) 8062/2A Theme A: Relationships and Families Theme B: Religion and Life Theme C: The existence of God and revelation (Note: 'Theme C' will change to 'Theme E' next academic year) Theme D: Religion, peace and conflict

Useful Websites and Links:

https://www.bbc.co.uk/bitesize/subjects/zb48q6f

https://www.gcsepod.com/gcse-learning-and-revision-pods/

https://revisionworld.com/gcse-revision/rs-religious-studies

https://www.youtube.com/channel/UCtOLJIWPWAcxFa37iQOUtOA

https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062

Revision Books to purchase:

Please note there is no formal requirement for you to purchase textbooks, you may if you wish to.

KS3:

https://www.cgpbooks.co.uk/secondary-books/ks3/humanities/religious-studies/rhs32-new-ks3-religious-education-complete-revis

KS4:

https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/religious-studies/rar41-grade-9-1-gcse-religious-studies-aqa-a-re

https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/religious-studies/ras41-grade-9-1-gcse-religious-studies-aqa-a-co

https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/religious-studies/raq41-grade-9-1-gcse-religious-studies-aqa-a-ex

https://www.hoddereducation.co.uk/subjects/religious-education-philosophy/products/14-16/my-revision-notes-aqa-gcse-(9-1)-religious-studies

Knowledge Acquisition Endpoints

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
7	All of the year 6 exp	ectations plus						
	Year 7 complete the Literacy for Life program. Religious Education topics are covered across various L4L themes throughout the academic year.							
	Theme: Journeys – R	eligious Pilgrimage: Lou	irdes and Holy Land, Gol	den Temple, Hajj				
	Theme: In Days of O	<u>ld</u> – Importance of Jesus	s, The murder of Thomas	Becket and The Import	ance of Prophet Mohar	mmed (Crusades)		
	Theme: Planets – Big	Bang Theory, Creation	Stories around from the	world and Creation Vs.	The Big Bang Theory			
	Theme: Water - Goo	od Friday and Holy Wate	er in Religion					
	Theme: <u>Citizen Me</u> –	Diversity: Multicultura	l Britain, Corporate Citize	enship and Celebrations	and Festivals			
8	All of the year 7 exp	ectations plus						

KS3 'The Big Questions': introduces religious and non-religious theories of the world and humankind's creation as well as an introduction on the philosophical theories about the existence of God. Students will also explore 'The Nature of God' extending their vocabulary with the appropriate terms for believers and exploring the many definitions and descriptions of phenomenon and the divine.

<u>KS3 'Rites of Passage'</u>: investigates the journey and transition from birth to death through the ceremonies and events that religious people participate in. Students will learn about these religious life stages across Hinduism and the Abrahamic religions. Students will be expected to compare and contrast between religious stages and assess the significance and purpose behind the journey specific to the focus religion of the ceremony or event.

<u>KS3 'Founders and Leaders'</u>: identifies religious founders and leaders and their significance throughout the Ancient world to Modern Day. Students will learn about a target individual and interpret their impact within the era that they lived in and then assess their impact within the 21st Century.

KS3 'Belief & Me': explores the varying definitions of what belief is and what it means to students as individual people and within a community environment. Students will investigate aspects of belief with religious examples, evidence and explanations resulting in an understanding of where they feel they fit on the spectrum of belief to further explore their self-identify and self-belonging within a religious or non-religious community.

<u>Developing Skills:</u> Investigation, interpretation reflection, empathy, evaluation, analysis, synthesis, application, expression and self-understanding.

Rites of Passage Rites of Passage Founders & Leaders Belief & Me The Big Questions The Big Questions Birth: - What is religion Death: - Moses **BQ1: The Question BQ2: The Existence** - Christianity -- **Hinduism** – Funeral all about? - Jesus of God (continued): of Creation: Infant Baptism and Ceremony - Mohammed (7 dimensions of - The world --The 5 Arguments Believers Baptism - Christianity -- Malcom X Religion) for God's Existence: Genesis - Islam -Funeral including: - Martin Luther King - Teachings and 1. The Theological - The world - The 'The Day of Authority The Shahada and Big Bang Theory Argument **Skills:**

- Inhabitants –	2. The Cosmological	'Aqiqah'	Judgement'	- Investigation	(Comparative
Adam & Eve,	Argument		Heaven, Hell and	- Empathy	Religion)
- Inhabitants –	3. The argument of	Teenager:	Purgatory.	- Expression	
Evolution	Experience	- Judaism –		- Analysis	- Worship and
	4. The Argument of	Bar and Bat Mitzvah	Skills:	- Self Understanding	Morality
BQ2: The Existence	Morality		- Application		(Expression of
of God:	5. The Ontological	Marriage:	- Synthesis		Faith)
- Key Concepts	Argument	- Judaism –	- Expression		
(Atheist, Theist and		Wedding and	- Self-understanding		- Belief means
Agnostic)	- Humanist faith and	Ceremony			finding our wh
- Describing God	belief	- Hinduism – Wedding			am (identity
(Omni Words)		and Ceremony			within practice
- Experiencing God	Skills:	'Vivaha'			and celebratio
(Special and	- Investigation				
General	- Interpretation	Skills:			- Belief and th
revelations)	- Evaluation	- Application			community
	- Application	- Synthesis			(sense of the
Skills:		- Expression			belonging)
- Investigation		- Self-understanding			
- Interpretation					Skills:
- Evaluation					- Self-
- Application					understanding
					- Expression
					- Application

9 All of the year 8 expectations plus....

GCSE Christianity: Students will learn about different denominations of Christianity and how they contrast within Christian beliefs, teachings and practices.

GCSE Islam: Students will learn about the two different branches of Islam and how they contrast within Islam beliefs, teachings and practices.

<u>Developing Skills:</u> Investigation, interpretation reflection, empathy, evaluation, analysis, synthesis, application, expression and self-understanding.

Christian Rolinfo	Christian Poliofs	Christian Brasticos:	Christian Practices:	Islam Beliefs:	Islam Practices:
<u>Christian Beliefs:</u>	Christian Beliefs:	<u>Christian Practices:</u>	<u>Christian Practices:</u>	isiam beliefs.	Islam Practices:
<u>Christian</u>	Creation:	The Person of Jesus	Worship and	Sunni and Shi'a	Worship and
Denominations:	- John and Genesis	Christ:	<u>Festivals</u>	Islam:	Festivals:
-Roman Catholic	- Evolution	- Incarnation	(continued):	- The six articles of	- The Five Pillars of
-Protestant		- Crucifixion	- The meaning of	faith in Sunni Islam	Sunni Islam
-Quakers	Life After death:	- Resurrection	sacrament	- The Five roots of	- The Ten
-Baptist	- Nicene Creed	- Ascension	- Infant Baptism and	Usul ad-Din in Shi'a	Obligatory Acts of
-Orthodox	- Apostles Creed	- Atonement	Believers Baptism	Islam	Shi'a Islam
	- Judgement		- Eucharist/Holy	- The oneness of	- Shahadah
The Nature of God:	- Heaven, Hell and	Worship and	Communion: Roman	God (Tawhid	- Salah
- Omni words etc.	Purgatory	Festivals:	Catholic, Orthodox,	- Angels	- Sawm
- The problem of		- Liturgical, informal	Baptist and	- Predestination (al-	- Zakah
evil and Suffering		and private worship	Pentecostal	Qadr) and human	- Hajj
- The oneness of		-The Lord's Prayer, set	Christians	freedom	- Eid-ul-Adha
God and the Holy		prayers and informal	- Christian	- Life after Death	- Jihad
Trinity		prayer	pilgrimage: Lourdes	(Akhirah)	- The 10
			and Iona	- Prophethood	Obligatory Acts of
			- Celebrations:	(Risalah)	Shi's Islam: 7-10
			Christmas and	- The Quran	-Id-Ul Fitr
			Easter	- Other Holy Books	- Ashura
				(The Torah, The	
				Psalms, The Gospel,	

Role of the Church	The scrolls of
in the local and	Abraham and their
<u>worldwide</u>	authority)
community:	- The Imamate in
- Food Banks	Shi'a Islam
- Street Pastors	
- The place of	
mission, evangelism	
and church growth	
- Working for	
reconciliation	
- How Christian	
Churches respond to	
persecution	
- The work of one of	
the following –	
CAFOD, Christian	
Aid, Tearfund	

10 All of the year 9 expectations plus....

GCSE Theme A – Relationships and Families: Key aspects of this theme are contraception, sexual relationships before marriage and homosexual relationships. These aspects are explored throughout the beliefs, teachings and practices of Christianity and Islam.

GCSE Theme B – Religion and Life: Key aspects of this theme are abortion, euthanasia and animal experimentation. These aspects are explored throughout the beliefs, teachings and practices of Christianity and Islam.

GCSE Theme D – Peace, war and conflict: Key aspects of this theme are violence, weapons of mass destruction and pacifism. These aspects are explored throughout the beliefs, teachings and practices of Christianity, Islam and Judaism.

<u>Developing Skills:</u> Investigation, interpretation reflection, empathy, evaluation, analysis, synthesis, application, expression and self-understanding.

Christianity and Islam- Ethical arguments related to divorce, - Heterosexual and Homosexual relationships- Ethical arguments related to divorce, included those based on the sanctity of marriage vows and - Sexual relationships- The origins and value of the universe:- The use and abuse of the environment, including the use of natural resources, pollution- Peace and Justice - Forgiveness and reconciliation - Religion - Forgiveness and reconciliation - Violence including violent protest- Religion terrorism and war: - Peace and Justice - Forgiveness and reconciliation - Religion - The use and abuse of animals, including animal experimentation and the use of animals the use of animals for food Tire relationship - The use and abuse of animals, including animal experimentation and the use of animals for food Trerrorism - Reasons for war - Nuclear War (WMD) - The Just War- Religious towa- Contraception and family planning- Religious teachings and the nuclear family- Religious teachings about the origins of the universe and human life- The origins and value of human life:- The Holy War- Religions - The Holy War	Theme A:	Theme A	Theme B:	Theme B	Theme D:	Theme D
Ethical arguments related to divorce, included those based on the sanctity of marriage vows and relationships before and outside of marriage and family planning and the nuclear family - The nature and purpose of marriage of marriage of families including procreation, stability The origins and value of the universe: The origins and value of the universe: The origins and value of the environment, including the use of natural resources, pollution - Forgiveness and reconciliation - Religious teachings about the origins of the universe and human life - The nature and purpose of marriage - The purpose of families including procreation, stability - Religious Teachings about the value of the universe and the nuclear families including procreation, stability - Religious Teachings about the value of the universe and the quality of life - The use and abuse of natural resources, pollution - The use and abuse of natural resources, pollution - The use and abuse of natural resources, pollution - The use and abuse of natural resources, pollution - The use and abuse of natural resources, pollution - The use and abuse of natural resources, pollution - The use and abuse of natural resources, pollution - The use and abuse of anitural resources, pollution - The use and abuse of natural resources, pollution - The use and abuse of anitural resources, pollution - The use and abuse of anitural resources, pollution - The use and abuse of anitural resources, pollution - The use and abuse of anitural resources, pollution - The use and abuse of anitural resources, pollution - The use and abuse of anitural resources, pollution - The use and abuse of anitural resources, pollution - The use and abuse of anitural resources, pollution - The use and abuse of anitural resources, pollution - The use and abuse of anitural resources, pollution - The use and abuse of anitural resources, pollution - The use and abuse of anitural resources, pollution - The use and abuse of anitural resourc		(continued):		(continued):		(continued):
related to divorce, included those based on the relationships sanctity of marriage vows and coffee and outside of marriage and family planning and family procreation, stability of marriage families including procreation, stability and the august of marriage from the marriage of marriage families including procreation, stability of the universe: The origins and value of the environment, including to fithe environment, including the use of natural resources, pollution pollution pollution reconciliation reconciliation reconciliation pollution reconciliation			Christianity and Islam			
- Heterosexual and Homosexual included those based on the relationships sanctity of marriage vows and effamilies and family planning and family planning arriage of marriage o	<u>Islam</u>	•				Religion and
Homosexual based on the relationships sanctity of marriage vows and compassion Petationships before and outside of marriage and family planning and family planning arriage of marriage of		related to divorce,		,	- Peace and Justice	belief in the
relationships sanctity of marriage vows and - Sexual relationships before and outside of marriage - The nature of families including and family - The nature and purpose of marriage - The purpose of families including procreation, stability - Sexual - Sexual - Sexual - Sexual - The nature of views, such as the Big Bang Theory, Evolution and Religious Views - The use and abuse of animals, including animal experimentation and the use of animals for food. - The purpose of families including procreation, stability - The nature and purpose of families including procreation, stability - The relationship between scientific views, such as the Big Bang Theory, Evolution and Religious Views - The use and abuse of animals, including animal experimentation and the use of animals for food. - The Just War - The Just War - The origins and value of human life: - The concepts of sanctity of life and the quality of life	- Heterosexual and	included those	of the universe:	including the use of	 Forgiveness and 	century conf
vows and compassion between scientific views, such as the Big Bang Theory, Evolution and families including and family planning and the nuclear families including procreation, stability of marriage between scientific views, such as the Big Bang Theory, Evolution and Religious Views of animals, including animal experimentation and the use of animals for food. - The use and abuse of animals, including animal experimentation and the use of animals for food. - Religious teachings about the origins of the universe and human life responsible to the value of the world and the duty of the quality of life responsible to the violent protest of animals of animals of animal experimentation and the use of animals for food. - The Just War Theory - Religious and value of human life: - The origins and value of human life: - The concepts of sanctity of life and the quality of life	Homosexual	based on the		natural resources,	reconciliation	- Religion and
- Sexual relationships before and outside of marriage - The nature of families including and family planning - The nature and purpose of marriage relationships before and outside of marriage - The nature of families including the role of parents and children, extended families and the nuclear family - The nature and purpose of marriage views, such as the Big Bang Theory, cof animals, including animal experimentation and the use of animals for food. The origins and value of human life: - The use and abuse - Reasons for war - Religious Views - Reasons for war - Religious to towa - The Just War - The Holy War - The Holy War - The Holy War - The nature and purpose of families including procreation, stability - The concepts of sanctity of life and the quality of life	relationships	sanctity of marriage	•	pollution	- Violence including	belief as a ca
relationships before and outside of marriage - The nature of families including the role of parents - Contraception and family planning - The nature and purpose of marriage - The purpose of marriage - The purpose of families including procreation, stability - The nature and purpose of marriage - The nature of familes including before and outside - The nature of families including the role of parents - Religious Views - Religious teachings about the origins of the universe and human life - Religious teachings about the origins of the universe and human life - The purpose of families including procreation, stability - The nature of - The nature of animals, including animal experimentation and the use of animals for food. - The origins and value of human life: - The concepts of sanctity of life and the quality of life		vows and			violent protest	of war and
before and outside of marriage - The nature of families including the role of parents - Contraception and family planning - The nature and purpose of marriage - The nature of families including the role of parents - Religious teachings about the origins of the universe and human life - Religious Teachings about the value of the marriage - Religious Teachings about the value of the procreation, stability - The nature and purpose of families including procreation, stability - The nature of families including animal experimentation and the use of animals for food. - The Just War - The Just War - The origins and value of human life: - The concepts of sanctity of life and the quality of life	- Sexual	compassion		- The use and abuse	- Terrorism	violence
of marriage families including the role of parents - Contraception and family planning - The nature and purpose of marriage families including the role of parents - Religious Views - Religious teachings about the origins of the universe and human life - Religious Teachings about the origins and the nuclear families including procreation, stability Religious Views - Religious teachings for food. The origins and value of animals - The Just War - The Holy War The origins and value of human life: - The concepts of sanctity of life and the quality of life	relationships		,,	of animals, including	- Reasons for war	- Religious
the role of parents and children, extended families and the nuclear family - The nature and purpose of marriage the role of parents and children, extended families and the nuclear families including procreation, stability the use of animals for food. - Religious teachings about the origins of the universe and human life - Religious teachings about the origins of the universe and human life: - The nature and purpose of families including procreation, stability - Religious Teachings about the value of the world and the duty of the quality of life - The Just War - The Just War - The Holy War - The Holy War - The concepts of sanctity of life and the quality of life	before and outside	- The nature of	Evolution and	animal	- Nuclear War	understandii
- Contraception and children, extended families about the origins of planning planning and the nuclear family - The nature and purpose of marriage and marriage - Religious teachings about the origins of the universe and human life - Religious Teachings about the value of the world and the duty of - The concepts of sanctity of life and the quality of life - Religious Teachings about the value of the world and the duty of - The purpose of the universe and human life: - The concepts of sanctity of life and the quality of life	of marriage	families including	Religious Views	experimentation and	(WMD)	and attitude:
and family extended families and the nuclear family - The nature and purpose of marriage - The purpose of marriage procreation, stability - The nature and purpose of families including procreation, stability - The nature and world and the duty of - The concepts of about the value of the procreation, stability - The Holy War - The concepts of sanctity of life and the quality of life		the role of parents		the use of animals	- The Just War	toward pacif
planning and the nuclear family the universe and human life the universe and human lif	- Contraception	and children,	- Religious teachings	for food.	Theory	- Religion and
family - The nature and purpose of marriage - The purpose of families including procreation, stability - Religious Teachings about the value of the world and the duty of the quality of life - Religious Teachings about the value of the the quality of life	and family	extended families	about the origins of		- The Holy War	peace-makin
- The nature and purpose of marriage - The purpose of families including procreation, stability - Religious Teachings about the value of the procreation, stability - The concepts of sanctity of life and the quality of life	planning	and the nuclear	the universe and	The origins and		the 21st cent
purpose of marriage - The purpose of families including procreation, stability world and the duty of - The concepts of about the value of the world and the duty of the quality of life - The concepts of sanctity of life - The concepts of the quality of life		family	human life	value of human life:		- Religious
marriage families including procreation, stability about the value of the procreation, stability world and the duty of the quality of life	- The nature and	·				responses to
marriage families including procreation, stability about the value of the world and the duty of the quality of life	purpose of	- The purpose of	- Religious Teachings	- The concepts of		victims of wa
production, stability	marriage		about the value of the	sanctity of life and		
		procreation, stability	world and the duty of	the quality of life		
	- Same-sex	•	human beings to			
marriage of children, protect it, including - Religious	marriage	•	protect it, including	- Religious		
and cohabitation educating children in stewardship, Teachings, beliefs	-	•	stewardship,	Teachings, beliefs		

	- Divorce, including	- Contemporary	and wonder.	situations when the		
	reasons for	family issues		mother's life is at		
	divorce, and	including same-sex		risk, euthanasia,		
	remarrying	parents and		death and an		
		polygamy		afterlife		
		- The roles of men				
		and women, Gender				
		equality,				
		- Gender prejudice				
		and discrimination				
		inclusive of				
		avamanla a				
		examples				
1	All of the year 10 ex					
1	•	pectations plus				
L	GCSE Theme D – Pea	pectations plus ace, war and conflict: K	ey aspects of this theme	•		I pacifism. These
1	GCSE Theme D – Pea	pectations plus ace, war and conflict: K	ey aspects of this theme , teachings and practices	•		I pacifism. These
1	GCSE Theme D – Pea aspects are explored	pectations plus ace, war and conflict: Kell throughout the beliefs	, teachings and practices	of Christianity, Islam a	nd Judaism.	
1	GCSE Theme D – Pea aspects are explored	pectations plus ace, war and conflict: Ke I throughout the beliefs e existence of God and	, teachings and practices revelation: Key aspects o	of Christianity, Islam and this theme are visions	nd Judaism. s, miracles, nature as ge	
1	GCSE Theme D – Pea aspects are explored	pectations plus ace, war and conflict: Ke I throughout the beliefs e existence of God and	, teachings and practices	of Christianity, Islam and this theme are visions	nd Judaism. s, miracles, nature as ge	
1	aspects are explored GCSE Theme C – The These aspects are ex	pectations plus ace, war and conflict: Ke I throughout the beliefs e existence of God and a splored throughout the	, teachings and practices revelation: Key aspects of beliefs, teachings and practices	of Christianity, Islam and this theme are visions actices of Christianity and	nd Judaism. s, miracles, nature as ge nd Islam.	neral revelation.
1	GCSE Theme D – Pea aspects are explored GCSE Theme C – The These aspects are ex Developing Skills: In	pectations plus ace, war and conflict: Ke I throughout the beliefs e existence of God and a splored throughout the	, teachings and practices revelation: Key aspects o	of Christianity, Islam and this theme are visions actices of Christianity and	nd Judaism. s, miracles, nature as ge nd Islam.	neral revelation.
1	aspects are explored GCSE Theme C – The These aspects are ex	pectations plus ace, war and conflict: Ke I throughout the beliefs e existence of God and a splored throughout the	, teachings and practices revelation: Key aspects of beliefs, teachings and practices	of Christianity, Islam and this theme are visions actices of Christianity and	nd Judaism. s, miracles, nature as ge nd Islam.	neral revelation.
1	GCSE Theme D – Pea aspects are explored GCSE Theme C – The These aspects are ex Developing Skills: In	pectations plus ace, war and conflict: Ke I throughout the beliefs e existence of God and a splored throughout the	, teachings and practices revelation: Key aspects of beliefs, teachings and practices	of Christianity, Islam and this theme are visions actices of Christianity and	nd Judaism. s, miracles, nature as ge nd Islam.	neral revelation.
1	GCSE Theme D – Pea aspects are explored GCSE Theme C – The These aspects are ex Developing Skills: In understanding.	pectations plus ace, war and conflict: Keel throughout the beliefs e existence of God and explored throughout the vestigation, interpretat	, teachings and practices revelation: Key aspects of beliefs, teachings and praction reflection, empathy, and practices ion reflection, empathy, and practices in the second seco	of Christianity, Islam and this theme are visions actices of Christianity and evaluation, analysis, syn	nd Judaism.	neral revelation. pression and self-

Apply knowledge

and practise skills

Apply knowledge

and practise skills

Judaism and Islam

Christianity,

Judaism and Islam

		Philosophical			
Religion, violence,	Religion and belief	arguments for and	Examination	Examination	
terrorism and war:	in the 21st century	against the existence	technique and	technique and	
- Peace and Justice	conflict:	of God:	practice	practice	
- Forgiveness and		- The Design			
reconciliation	- Religion and belief	Argument		GCSE Examinations	
- Violence including	as a cause of war	- The First Cause		May	
violent protest	and violence	argument			
- Terrorism	- Religious	- The argument from			
- Reasons for war	understanding and	miracles with a			
- Nuclear War	attitudes toward	religious example			
(WMD)	pacifism	- Evil and suffering as			
- The Just War	- Religion and peace-	an argument against			
Theory	making in the 21st	the existence of God			
- The Holy War	century	- Arguments based on			
	- Religious responses	science against the			
NOTE: Year 11	to victims of war	existence of God.			
started this topic					
this academic year.		The nature of the			
There is an		divine and revelation:			
expectation for		- Special and general			
Year 10 to have		revelation and			
finished this theme		enlightenment as a			
by the end of this		source of knowledge			
academic year.		including strengths			
		and weaknesses			
		about the divine			
		- Different ideas			
		about the divine			

	(omni words and the nature of god) - The value of special and general revelation and enlightenment as sources of knowledge about the divine		
	about the divine		