

The French Curriculum at Jewellery Quarter Academy

Head of Department: Ms. M. Goma

Contact: mgoma@jewelleryquarter.academy

Key Stage 4 Qualifications and Examination Boards:

- AQA GCSE Reading - AQA GCSE Listening
- AQA GCSE Writing - AQA GCSE Speaking

Useful Websites and Links:

<http://www.kerboodle.com> (Access to the textbooks used in lessons to practise reading, writing, listening and pronunciation)

<http://www.wordreference.com> (Best online dictionary for looking up vocabulary and verbs in different tenses)

<http://www.bbc.co.uk/schools/gcsebitesize/> (Provided by the BBC, organised by skill and topic)

<https://french-resources.org/skill/listening> (Articles read by native speakers with a transcript)

<http://www.ashcombe.surrey.sch.uk/curriculum/modlang/> (Quizzes, games and listening activities)

<http://www.targetlanguage.co.uk/> (GCSE practice with verbs, exam rubrics and topics. Information from the exam board is also available)

<http://atschool.eduweb.co.uk/haberg/index.htm> (French GCSE practice by topics: crosswords, multiple choices...)

<https://www.audio-lingua.eu> (Texts read by native speakers with transcripts)

<http://www.revisionsentre.co.uk/gcse/french/index.html> (French GCSE general revision site with revision advice)

<http://www.atantot-extra.co.uk/> (Basic vocabulary builder including games in French)

<http://www.tv5.org/index.php> (Watch French TV from France and other French speaking countries)

<http://www.languagesonline.org.uk/> (French grammar, topics and vocabulary practice)

<http://www.blablagues.net/blagues-carambar.html> (Website for jokes in French)

<http://www.listenlive.eu/france.html> (Listen to hundreds of radio stations across France)

<http://www.francefootball.fr> (French website for all things football)

<https://quizlet.com> (Interactive quizzes on French vocabulary)

<https://www.memrise.com> (Excellent for vocabulary revision)

<https://www.duolingo.com/> (Free app to learn modern foreign languages)

Curriculum overview - French

| French Curriculum | | | | | | | | | | | | |
|-------------------|--|--|---|--|---|--|--|--|--|--|---|--|
| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
| | About me | | My world | | Around me | | My area | | Other destinations | | Our world | |
| 7 | → Personal information, physical appearance, favourite object | | ← → Personality, family and friends, school subjects | | ← → School home Food | | ← → Local area Lifestyle | | ← → Holidays Sport and leisure | | ← → Daily life and issues in francophone countries | |
| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
| 8 | What's France? | | Media and technology | | Being a teenager | | Going out | | Around the world | | A career, a dream! | |
| | ← → End of Y7 Issues in Francophone countries France and other countries | | ← → Entertainment and advertising Technology | | ← → Issues for teenagers Healthy lifestyle | | ← → Parties and activities Traditions and festivals | | ← → Transport and holidays Home | | ← → Jobs and ambitions Grammar revisions | |
| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
| 9 | Identity and culture | | | | Identity and culture | | | | Local, national, international and global areas of interest | | | |
| | Me, my family and friends | | Technology in everyday life | | Free time activities | | Customs and festivals | | Home, town, neighbourhood and region | | Social issues | |
| | ← → • Relationships with family and friends • Marriage and partnership | | ← → • Social media • Mobile technology | | ← → • Music, cinema and TV • Food and eating out • Sport | | ← → • France and customs • Francophone festivals | | ← → • Home • Where I live | | ← → • Charity and voluntary work • Healthy and unhealthy living | |
| | Autumn | | | | Spring | | | | Summer | | | |
| 10 | Local, national, international and global areas of interest | | | | Current and future study and employment | | | | Review of newly acquired knowledge | | | |
| | Global issues | | Travel and tourism | | My studies, life at school and college | | Education post16, jobs, career choices and ambitions | | Coping strategies for the four language skills: <ul style="list-style-type: none"> • Speaking Confidence builder when speaking French, practice of role play/Photo card/Conversation • Listening - Use of authentic resources to improve listening comprehension skills • Reading - Strategies to tackle translation tasks and access unfamiliar texts • Writing - Extended writing | | | |
| | ← → • Environment • Poverty and homelessness | | ← → • Holidays and travel • Regions of France | | ← → • School and subjects • Life at school and college | | ← → • University or work? • Choice of career | | | | | |
| | Autumn | | | | Spring | | | | Summer | | | |
| 11 | Use of authentic resources to practise and improve each skill required for GCSE Revision and consolidation of Theme 1 | | | | Career opportunities Strategies to maximise the use of tier 3 vocabulary in the target language Revision and consolidation of Theme 2 | | | | Preparation for the speaking exam (Role play/Picture based question/Conversation) Revision and consolidation of Theme 3 | | | |
| | | | | | GCSE Speaking exam Examination technique and practice for reading, listening and writing | | | | GCSE Reading exam GCSE Listening exam GCSE Writing exam | | | |