

28th May 2020

Dear Parent / Carer,

We hope you and your family are safe and well. Learning continues whilst we are at home for all of our students and we expect them to be accessing the resources and learning opportunities available to them. Teachers at JQA have working hard to consistently set work for students to complete at home and some teachers have been delivering 'live lessons' via Microsoft Teams. There has also been a 'Virtual Tutor Time' three days per week and this has been successful in supporting students' welfare and given students an important opportunity to check-in with their tutor and connect with their classmates.

Arrangements From June 1st 2020

From June 1st, we are going to step up our remote online learning provision for all our students with **'live lessons' being delivered every day for students in Years 7-10**. We will not be seeing our Year 7, 8 and 9 students until September at the earliest and face to face contact on site with Year 10 will be minimal, and to supplement the remote online learning provision. We are currently arranging for senior staff to see all Year 10 families from June 8th -19th in a staggered, safe way on site to discuss their child's continued remote learning. Children of key workers, who have been on site last half term, are again welcome to be on site and be supervised whilst their families carry out the essential work we are all so grateful to them for. Now we need to work more closely together than ever with clear systems and routines in place to ensure that we can continue to deliver a CORE education - and for our students to continue learning as much as possible whilst they are away from school. Collaboration and partnership is so important in this and we expect parents and carers to be aware of their child's timetable and support them to engage in the 'live' lessons with clear routines and expectations of them.

Your Child's Timetable

Students have an individual timetable that they are to follow each day from June 1st. This will help them build structure and routine to their weekdays. The timetable will consist of a **Virtual Tutor Time every morning, followed by three one-hour lessons**. The afternoon will allow for more relaxed extra-curricular activities included the #COREextra activities that have been so well-received by students in all CORE schools. We have kept staff and student wellbeing in mind, by reducing screen time and allowing for a balance between the welfare support during Virtual Tutor Time, the taught curriculum and creative activities in the afternoon.

Time	Activity
09:30 – 10:00	Virtual Tutor Time
10:00 – 11:00	Period 1
11:00 – 11:30	BREAK
11:30 – 12:30	Period 2
12:30 – 13:30	Period 3
14:00 -	#COREextra-curricular activities

How You Can Support Your Child

Your child's timetable will be emailed to them and will also be available on their form Teams group. It is important that you are aware of what they are studying at different times.

All 'live lessons' will take place on Microsoft Teams, which students access via their school email. Many students are already very used to do this but if you require support, there are guides on the Student and Parent Info section of the JQA App too. 'Live lessons' will involve your child's subject teacher delivering learning to them and then asking them to complete activities. You can support this process in the following ways:

- Ensure your child can access their Microsoft Teams groups (using their school email) so they can participate in 'live' learning
- Ensure your child is in a good morning and bedtime routine so they are ready to start with Virtual Tutor Time each day at 9.30
- Provide your child with a quiet space (or headphones) where possible so they can concentrate
- Make sure your child takes breaks at the appropriate times
- Insist your child is respectful and adheres to our expectations whilst online by keeping cameras off during live lessons and microphones muted.
- Enable your child to complete some of the #COREextra opportunities to give them an opportunity to represent the school, get creative and support their mental health.

We appreciate your support in ensuring that your child accesses these learning opportunities available to them and should you need any support to do this, please speak to your child's form tutor or get in touch with me directly at: jbarton@jewelleryquarter.academy

I shall shortly be contacting all families of students in Year 10 to discuss our next steps together.

Yours sincerely,



Mr J Barton
Deputy Headteacher